

**EFFECTIVE METHODS OF ORGANIZING HISTORY LESSONS AND
ASSESSING STUDENTS' KNOWLEDGE BASED ON TIME DEMANDS**

Orifov Sardorbek Alisher ugli

*Head of the Press and Media Service of the
Presidential School in Fergana*

In 1917, Abdurauf Fitrat, a famous Uzbek developer and a major representative of the Jadid movement, wrote about learning from history: "History is a science that studies the past, development, and causes of decline of nations." Indeed, history teaches people lessons and enlightenment. It is impossible to understand the future without studying history. History is such a rare and miraculous product of human intelligence and thinking, man learns from history, history teaches great lessons. The future fate of a nation that has not been able to draw appropriate conclusions from the lessons of history and does not know its past is self-evident. Despite the fact that we live in an age of advanced information and communication technologies, first of all, knowing history is a vital necessity.

In particular, the purpose of the reforms implemented in all spheres of social life in our country Uzbekistan is aimed at ensuring the safety and well-being of a person and his interests, as well as raising a mature generation. Based on this simple requirement, the main goal and task of the education sector should be to raise our young people to be perfect people who have the ability to think independently and broadly. The task of education today is to teach students to be able to work independently in the conditions of the information-educational environment, which is improving day by day, and to use the flow of information wisely. For this, it is necessary to create the opportunity and conditions for independent work with the help of various pedagogical technologies in the course of the lesson. In order to implement innovative educational technologies in pedagogical practice, the teacher needs the following components - knowledge, skills and qualifications:

- Deeply mastered the basics of his science, scientific potential and spiritual to have competence;
- To be an advanced propagator and devotee of his science;
- Study and generalize advanced pedagogical experience, develop new teaching methods;
- Modern information and communication in organizing the educational process extensive use of technologies;
- To have an understanding of the Internet network and be able to use it to increase their knowledge;
- About the types, rules and principles of innovative educational technologies
- to have understanding;

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- To increase the activity of students, to study their independent learning processes, to be able to use interactive methods of education to make the teaching process meaningful, interesting, creative, and effective;

- Determining the level of learning of students and conducting their monitoring;

A teacher who is in tune with the requirements of the time should set tasks according to the students' knowledge levels. The reason is that the uniformity of the lessons, being limited only to the information in the book, can weaken the interest of today's young people with high intellectual potential. Today's teacher can make the educational process interesting only if he is armed with pedagogical and information technologies, interactive methods. The teacher should set tasks in accordance with the knowledge potential of the students he teaches.

In conclusion, it should be said that: it is implemented in the educational system two important indicators of reforms are the quality and efficiency of the teacher depends on the potential and professional skills. Experience and qualification of the teacher

It's no secret that harmony is a guarantee of success. The teacher is creative and the opinion of the great German pedagogue A.R. Disterweg confirms that he should be an initiative: "An incompetent teacher just tells the truth, and a good one teaches to find it." Every pedagogue, while carrying out pedagogical activities, should constantly work on himself, improve his knowledge and skills, carefully consider the relationship with students, and work without hurting their feelings, in order to make the education he provides more effective, should be carried out. In order to educate young people in the spirit of patriotism, the teacher is not the teacher who took the entire leadership in his hands and fully explained the essence of the subject, but managed to create conditions and freedom for his students to work, taught them to think independently. Only a teacher who cares is a true pedagogue and educator.

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