

THE USE OF MODERN TECHNOLOGIES IN THE TEACHING OF POETIC WORKS IN ELEMENTARY READING CLASSES

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Annotation. *The primary goal of elementary reading classes is to foster a love for literature and build foundational reading skills in young students. Incorporating poetry into the curriculum offers a unique way to engage students, encourage creativity, enhance language skills, and develop critical thinking abilities. In recent years, the integration of modern technologies has revolutionized the teaching of poetic works, providing teachers with innovative tools to make the learning process more interactive and enjoyable.*

Key words: *critical thinking abilities, using technology, meaningful interactions.*

Introduction. This article explores the benefits and challenges of using modern technologies in elementary reading classes, specifically focusing on their applications in teaching poetic works [1]. This reflection elucidates the justification of using technology when teaching reading and writing by describing the circumstances and activity, identifying specific components of my experiences, and expounding why these experiences are worth reflecting on, making connections on what I have learned, understood, and how I can apply digital literacy for my future classroom practices in reading and writing pedagogy in situated learning. Second, technology can help students to interact with reading materials in new and different ways. For example, students can use online resources to listen to audiobooks, watch videos, and take interactive quizzes. These activities help students engage with reading materials more meaningfully. The experiences that I have had with using technology in the classroom have led me to understand my students better. Students must engage with new literacies that require a wide range of skills, knowledge, and understandings to engage in digital reading, writing and communication. They must also be aware of different contexts and purposes that shape texts [2,3]. Teachers and instructors must explicitly teach research and comprehension skills and provide our students with authentic and meaningful interactions with digital literacies to equip them with the skills to navigate both present and future technology and its new literacies.

I. Benefits of Integrating Modern Technologies:

1. **Enhanced Engagement:** Modern technologies, such as interactive whiteboards, educational apps, and multimedia presentations, can capture the attention of young learners, making the teaching of poetic works more captivating and enjoyable.

2. **Multi-Sensory Learning:** Technology allows students to engage with poetry through various senses, such as watching videos, listening to audio recordings, and participating in interactive activities, thereby creating a multi-sensory learning experience.

3. **Accessibility and Inclusion:** Technology offers accommodations for students with diverse learning needs, including those with learning disabilities or visual impairments, ensuring equal access and participation in poetry activities.

4. **Collaborative Learning:** Online platforms and classroom management systems enable collaboration among students, fostering the exchange of ideas, discussions, and

peer feedback on poetic works.

5. **Authentic Learning Experiences:** Technology allows students to explore contemporary poetry through digital resources, connecting them with modern poets and their works, creating relevant and authentic learning experiences.

II. Applications of Modern Technologies in Teaching Poetic Works:

1. **Multimedia Presentations:** Teachers can use multimedia presentations to introduce and analyze various poetic forms, techniques, and elements. These presentations may include visuals, audio clips, and animations to enhance understanding and interpretation.

2. **Poetry Apps and Websites:** Numerous educational apps and websites provide access to a vast collection of poems, enabling students to explore different genres, read aloud, and engage in interactive activities, thus enhancing their comprehension and appreciation of poetry.

3. **Digital Storytelling:** Students can create their own digital stories by transforming traditional poems into modern adaptations, incorporating visuals, audio, and animations. This activity allows students to develop critical thinking skills and express their understanding of poetic concepts.

4. **Online Collaborative Platforms:** Virtual platforms allow students to collaborate with peers, discussing and analyzing poems, critiquing each other's work, and engaging in online poetry communities. This fosters a sense of belonging and promotes active participation in the learning process.

5. **Virtual Reality (VR) and Augmented Reality (AR):** The use of VR and AR technologies can transport students to poetic landscapes, enhancing their sensory experiences and allowing them to immerse themselves in the poetic world, thereby enhancing comprehension and emotional connection.

III. Challenges and Considerations:

1. **Technological Infrastructure:** Ensuring access to technology and a reliable internet connection for all students can be a challenge, particularly in economically disadvantaged areas.

2. **Teacher Training and Support:** Educators need professional development opportunities to familiarize themselves with modern technologies and how to effectively integrate them into their teaching practices.

3. **Data Privacy and Security:** Teachers must prioritize privacy and security considerations when using online platforms and educational apps, ensuring student data is protected.

4. **Overreliance on Technology:** It is essential to strike a balance between technology and traditional teaching methods, ensuring that technology enhances, rather than replaces, the teacher's role in guiding student learning.

Conclusion. Incorporating modern technologies into the teaching of poetic works in elementary reading classes offers numerous benefits, including enhanced engagement, multi-sensory learning, accessibility, and collaboration. Teachers can use multimedia presentations, poetry apps, digital storytelling, online collaborative platforms, and VR/AR technologies to create interactive and authentic learning experiences. While challenges exist, including equitable technology access and teacher training, the advantages of integrating modern technologies make it a worthwhile endeavor to inspire and engage young students in their exploration of poetic works.

By combining technology with traditional teaching methods, educators can foster a lifelong love for poetry while equipping students with valuable language skills and critical thinking abilities.

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