

**PRESCHOOL INCLUSIVE EDUCATION AND INTEGRATED
EDUCATION CONCEPTS**

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Abstract: *this article compares and analyzes the concepts of inclusive preschool education and integrated education, and it is considered that this education is designed for children with special needs in our country today.*

Key words: *preschool education, inclusive and integrated education, method, children, educational institution.*

The mission of inclusive education is to provide quality education to all children, regardless of their abilities and status. At the same time, the principle of inclusion implies that children with limited opportunities should live in a family and receive education in a normal school together with their peers in order to have a positive mental and social development. The inclusive education system means that a child in a wheelchair can study in any nearby school, if he/she has learning difficulties, he/she has special help to learn to read and write, and a child who does not attend classes ensures that appropriate support is provided to return to school.

"Inclusive education is the provision of equal rights to education in educational institutions, taking into account the differences in special educational needs and individual capabilities for all students."

In 2020-2025, a "road map" was developed for the implementation of the concept of development of inclusive education in the public education system in 2020-2021. The target indicators (indicators) for the development of the education of children with special educational needs until 2025 have been approved. It was determined that the concept will be implemented step by step on the basis of a separate "Road Map" approved annually starting from 2022 based on the achieved results, target indicators and the main directions for the relevant period. The concept will be implemented in two stages, including: during 2020-2022: improvement of the normative base in the field of inclusive education system; training, retraining and retraining of qualified pedagogues for the inclusive education system; strengthening the material and technical base of institutions where inclusive education is introduced, providing them with special devices (lifting devices, ramps, handrails, etc.), necessary literature, methodical manuals, equipment and supplies for training in vari

ous professions ; introduction of modern information and communication technologies and innovative projects in the field of inclusive education; creating a positive social environment among the population by explaining the right to education of children with special educational needs, the essence of inclusive education; implementation of measures aimed at preventing discrimination of children with special educational needs, negative treatment of them; introduction of the inclusive education system into the activities of individual educational institutions as an experiment

Inclusive education is the education of children with special needs on the basis of equal rights with children of normal development. The focus of such education is a child with disabilities. The concept of integration is taken from the English language. , "integrative" means joining, uniting, "integrative" means joining, merging. Inclusive education includes integration. Therefore, the educational system that takes into account the needs of all children, respects their rights and abilities, and aims to achieve social justice and equality is called inclusive education. Disability in the socialization of inclusive education interaction and relationship between sick and healthy children is envisaged. When every child with disabilities is invited to general education institutions, fear arises in the child. The reason is that they are used to being separate. That is, he is afraid to start a relationship with his peers.

During the teaching of the theory of inclusive education, the following tasks must be carried out: To learn foreign and local experience in the development of the theory of inclusive education as a science; to study the role of inclusive education in the life of humanity and society, technologies of support and methodological foundations; writing and formalizing a research project in social work; study the methodology of organizing the educational program and educational process in the training of social workers; enrichment of knowledge about the effectiveness of social work (theoretical and methodological aspect).

The main principles of inclusion in inclusive education. The introduction of the educational system always requires the basis of certain legal rules and principles. The implementation of the inclusive education system is based on the following principles:

- 1) Recognition of inclusive education.
- 2).The principle of inclusive education being open to all.
- 3)The principle of existence of connection.
- 4) The principle of decentralization.
- 5) The principle of comprehensive approach in inclusive education.
- 6)The principle of flexibility in inclusive education.

7) Qualification principle.

In continuation of the principle of recognition of inclusive education, significant work has been done on the education of children with special needs in the system of general education institutions. However, the implementation of the inclusive education system is mainly at the urban level, and in rural areas, children with special needs are still excluded from education, or parents in rural areas face difficulties to ensure that their children with disabilities attend special institutions in cities. Therefore, it is necessary to ensure that the involvement of children with special needs in inclusive education covers all children with special needs in all regions.

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